

Resolution to Support the Continuation of Covell Peer Learning Labs

Unanimously Approved, Tuesday March 29, 2011

Whereas, the University of California Los Angeles has a responsibility to provide academic support services to its students including but not limited to peer facilitated learning, peer advising, and counseling and,

Whereas, the Covell Peer Learning Labs support the academic mission of the university, as well as provide a place in which students are able to support each other in the pursuit of academic excellence and, [1]

Whereas, the Covell Peer Learning Labs will no longer be in service after the close of the 2010-2011 academic year due to the restructuring of the Division of Undergraduate Education and, [2]

Whereas, the Covell Peer Learning Labs services are open to all 26,000 undergraduate students and serves 3,000 students each quarter and, [2]

Whereas, the Covell Peer Learning Labs provides quality peer-to-peer English composition services, English as a Second Language (ESL) writing services, athletics, and math and science services and, [3]

Whereas, the Covell Peer Learning Labs are guided by the philosophical principles of valuing student independence through peer facilitated guided help, effective dialogue and communication, holistic learning, and sharing of intellectual excitement and enthusiasm and, [3]

Whereas, the Covell Peer Learning Labs is unique in supporting peer facilitated teaching which values and supports peer to peer learning and promotes leadership and a collaborative learning environment and,

Let it be resolved, that the Undergraduate Students Association Council urges for the continuation of all aspects of Covell Peer Learning Labs and,

Let it be resolved, that the Undergraduate Students Association Council urges students to voice their support for this matter by visiting savecovell.com to leave testimonials, email savecovell@gmail.com, and/or sign an online petition in order to show their support and,

Let it be further resolved, that the Undergraduate Students Association Council urges Chancellor Block to use the Lincy Foundation donation to stabilize Covell Peer Learning Labs for the next year and,

Let it be finally resolved, that the Undergraduate Students Association Council urges the university to raise funds and develop an endowment to support academic support services and programs on campus.

Sponsored by

Suza Khy, USAC Academic Affairs Commissioner

Matt Spring, USAC General Representative 1

Jasmine Hill, USAC Student Body President

Emily Resnick, USAC General Representative 2

Gatsby Miller, USAC General Representative 3

[1] UCLA Mission Statement:

http://www.wasc.ucla.edu/cpr_endnotes/Mission_Statement.pdf

[2] Daily Bruin article :

http://www.dailybruin.com/index.php/article/2011/03/tutoring_and_workshops_on_the_hill_to_be_discontinued#comment1867

[3] <http://aitc.ucla.edu/learning.htm>